Zarafshon shahar №12- umumiy o`rta

ta`lim maktabining

ingliz tili fani o`qituvchisi

**Karimova Vazira Shermamatovnaning**

“Attitudes to work”

mavzusida yozgan ochiq dars

ishlanmasi.



**Class: 9**

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| **Theme of the lesson:**  Linguisticcompetence:: | Lesson 1. Attitudes to work  At the end of the lesson pupils will be able to talk about jobs |
| **Aim of the lesson:** to talk with pupils about Describing professions and jobs | |
| **Upbringing aim:** | According to the lesson‘s educational purpose improve pupils‘ knowledge, experience. |
| **Educational aim:** | According to the lesson‘s educational purpose improve pupils‘ personal  qualities like behavior, education etc. to  improve pupils‘ ideal-political knowledge, to form their developing skills and abilities. |
| **Developmental aim:** | According to the lesson‘s educational purpose develop pupils‘ personal skills, English learning, motivational skills, develop pupils‘ self educational skills, analyzing and systematizing skills of knowledge, develop to report  own ideas, communicative skills. |
| **Type of the lesson:** | Lessons of communication of new knowledge; Lessons of fixation of  knowledge and of developing skills |
| **Methodology of the lesson:** | Traditional, non-traditional, modern, interactive |
| **Materials and equipments:** | Textbook ―Fly High 9‖, pictures, Internet, Computers, projector, etc. |
| **Procedure of the lesson:** | |
| **Organizational part:** | Greeting. Working with pupils on duty. |
| **Checking for homework** | Revision of the words. Pupils remember the words from the past lesson  . Checking homework. Marking pupils their homework. |

**The technological map of the lesson:**

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| **№** | **The procedure of the lesson:** | **Time** |
| 1 | Introduction | 5 min |
| 2 | Reflection and assessment | 10 min |
| 3 | The main part of the lesson | 15min |
| 4 | Conclusion of the lesson | 10min |
| 5 | Reflection and action plan | 5 min |

The procedure of the lesson:

1)Organizational part

a)greeting

b)duty`s report

2)Reflection and assessment

checking up homework

3)The main part of the lesson

a) explain the new theme

b) speak about jobs

c)doing exercises

4) Conclusion of the lesson

Doing exercises

5)Reflection and action plan

a)marking

b) giving homework

The main part of the lesson:

T: Good morning,dear pupils. We talk with you today about jobs.Profession is an occupation, a labor of love , labor of lifetime.But it’s hard to choose a profession!

**The new words:**

Work [wɜːk] – ish, kasb Wage [weɪʤ] – oylik, maosh

Job [ʤəub] – ish, kasb Salary ['sæl(ə)rɪ] – oylik, maosh

Profession [prə'feʃ(ə)n] – kasb, ish Money ['mʌnɪ] – pul

**1Chain Drill.**

e.g. My father’s an engineer and my mother’s a doctor. What about yours?

**2 Work in pairs. Answer the questions.**

1. Why do your parents work?

2. What is work?

3. What is the difference between work, a job and a profession?

4. What is the difference between a wage and a salary?

**3a Read people's opinions about their job and find who:**

1 sometimes earns a lot of money. **– Joseph**

2 thinks that she doesn't get enough money for the job. – **Rita**

3 gets more money than just a salary. **– Mike**

4 wants to find another job to get more money. - **Susan**

1.Being a high school teacher is very demanding. I teach five classes a day with thirty-five kids to a class. I spend my evenings preparing lessons and correcting papers. At the end of the day I am very tired but I like my job. I ’m pleased by young minds. I think ishould be paid more.

2. I enjoy working as a waitress. I like the people who visit our place and those who I work with. That’s why I keep workinghere. I guess I should look for a job in a restaurant where I can get more money. Everything seems to be more expensive lately. I wish I had a job with perks.

3.The construction trade union gets me work in projects all over

the city, and makes sure that I get two weeks of paid vacations a

year plus public holidays. I make extra money by doing small jobs

for people who need work on their houses.

4.I ’m a trader in Chicago. Trading starts at 7am and finishes at 3.15pm. The whole time I’m competing against other traders to buy and sell. I have to be very aggressive, and my job is very stressful, but the work is exciting ... ilike risk, and ican make a lot of money.

Key: 1 Josef 2 Rita 3 Mike 4 Susan

3b Say why Susan, Rita, Mike and Josef like their job.

Conclusion of the lesson:

**4.Read and find what kind of job you would like/not like.**

1 work in an office 7 work during the evening and at weekends

2 work outdoors 8 work for a big company

3 work indoors 9 have a lot of responsibility

4 deal with a lot of people 10 help people

5 spend a lot of time travelling 11 work with my hands

6 work with children 12 wear a uniform

**Assessment: Marking pupils according to their homework and activities during the lesson**

**Homework:**

1Write what you would like to be and the qualities you need for that job.

I would like to be a ...

1 it would be ... (fun, a challenge, dangerous, different every day)

2 I would have to be ... (good with my hands, good at listening, strong) 3 I would be able to ... (make things, help people, travel, make a lot of money)

4 I would enjoy it most when i... (did things well, went on a holiday, was outside)

5 I would not enjoy it when i... (made a mistake, got cold, had to work late)

6 My boss would expect me to be ... (on time, careful, smart, polite)

Ex 2.Interview your parents. Write answers. Look at 3a.

1 job/profession

2 qualities they need

3 why they chose their job.

Our lesson is over. Good bye!